CONTINUUM ON BECOMING AN ANTI-RACIST MULTICULTURAL INSTITUTION

MONOCULTURA	LMULTIC	CULTURAL	ANTI-RACIST		
Racial and Cultural Differences seen as Deficits Tolerant of Racial and Cultural Differences Racial and Cultural Differences seen as Assets					
1. EXCLUSIVE	2. PASSIVE	3. SYMBOLIC CHANGE	4. <u>IDENTITY CHANGE</u>	5. STRUCTURAL	6. <u>FULLY INCLUSIVE</u>
A SEGREGATED	A 'CLUB' INSTITUTION	A MULTICULTURAL	AN ANTI-RACIST	<u>CHANGE</u>	A TRANSFORMED
INSTITUTION		INSTITUTION	INSTITUTION	A TRANSFORMING	INSTITUTION IN A
	·			INSTITUTION	TRANSFORMED SOCIETY
Intentionally and publicly	Tolerant of a limited	Makes official policy	Growing understanding of	Commits to process of	Future vision of an
excludes or segregates	number of People of Color	pronouncements regarding	racism as barrier to	intentional institutional	institution and wider
African Americans,	with "proper" perspective	multicultural diversity	effective diversity	restructuring, based upon	community that has
Latinos, and Asian	and credentials			anti-racist analysis and	overcome systemic racism
Americans		Sees itself as "non-racist"	Develops analysis of	identity	
	May still secretly limit or	institution with open doors	systemic racism		Institution's life reflects
Intentionally and publicly	exclude People of Color in	to People of Color		Audits and restructures all	full participation and
enforces the racist status	contradiction to public		Sponsors a program of	aspects of institutional life	shared power with diverse
quo throughout institution	policies	Carries out intentional	anti-racism training	to ensure full participation	racial, cultural, and
, ,	•	inclusive efforts,		of People of Color,	economic groups in
Institutionalization of	Continues to intentionally	recruiting "someone of	New consciousness of	including their world-	determining its mission,
racism includes formal	maintain white power and	color" on committees or	institutionalized white	view, culture and lifestyles	structure, constituency,
policies and practices,	privilege through its	office staff	power and privilege		policies and practices
teachings, and decision	formal policies and	Ermanding view of		Implements structures,	•
making on all levels	practices, teachings, and	Expanding view of diversity includes other	Develops intentional	policies and practices with	Full participation in
making on an iovers	decision-making on all	, -	identity as an "anti-racist	inclusive decision-making	decisions that shape the
Usually has similar	levels of institutional life	socially oppressed groups	institution"	and other forms of power	institution, and inclusion
intentional policies and	10 void of mistitutional mic	such as women, disabled,		sharing on all levels of the	of diverse cultures,
practices toward other	Often declares "we don't	elderly and children,	Begins to develop	institution's life and work	lifestyles, and interests
socially oppressed groups	have a problem."	lesbian and gays, third	accountability to racially		
such as women, disables,	have a proofeni.	World citizens, etc.	oppressed communities	Commits to struggle to	A sense of restored
elderly and children,		BUT	oppressed communities	dismantle racism in the	community and mutual
lesbian and gays, Third		BU1	Increasing commitment to	wider community, and	caring
World citizens, etc.		"Not those who make	dismantle racism and	builds clear lines of	Caring
world citizens, etc.		waves"	eliminate inherent white	accountability to racially	Allies with others in
		1		oppressed communities	combating all forms of
		Little or no contextual	advantage		
		change in culture, policies,	BUT	Anti-racist multicultural	social oppressing
		and decision-making	BU1	diversity becomes an	
			Y	institutionalized asset	
		Is still relatively unaware	Institutional structures and	D-1-C	
		of continuing patterns,	culture that maintain white	Redefines and rebuilds all	
		privilege, paternalism and	power and privilege still	relationships and activities	
•		control.	intact and relatively	in society, based on anti-	
	and Ministry Adouted from spinis		untouched	racist commitments	

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